



Mrs. Jones' Small Reading Group Check-Outs: SAMPLE

Group Members: Tanya, Heather, Sasha, Greg, Tama

Dates: March 13 to March 19

Check Out #1 Task:

Phoneme Segmentation with three phoneme words (benchmark: 4 of 5)

- sham
- pop
- mark
- sick
- zag

| Student | Number Correct | Move on? | Needs Re-teaching |
|---------|----------------|----------|--------------------------------------|
| Tanya | 3/5 | | Yes – mistake made on final phoneme |
| Heather | 4/5 | X | |
| Sasha | 5/5 | X | |
| Greg | 4/5 | X | |
| Tama | 2/5 | | Yes – mistake made on middle phoneme |

Check Out #2 Task:

Dictation with three letter words

- hop
- can
- leg
- rug
- win

| Student | Number Correct | Move on? | Needs Re-teaching |
|---------|----------------|----------|--|
| Tanya | 4/5 | X | |
| Heather | 5/5 | X | |
| Sasha | 5/5 | X | |
| Greg | 4/5 | X | |
| Tama | 1/5 | | Only got "can" correct – most like common word - - wrote nothing on other words and did not attempt to use sounding out skills for dictation |

Notes:

1. Talk with Reading Coach about moving Tama if he struggles for one more week
2. Maybe have older student helpers pick Tama for additional 10 minute practice of PA and sound spelling card practice



Small Group Check-Outs

Group Members: _____

Dates: _____ to _____ Check Out Skills: _____

Check Out #1 Task:

| Student | Number Correct | Move on? | Needs Re-teaching |
|---------|----------------|----------|-------------------|
| | ___ of ___ | | |
| | ___ of ___ | | |
| | ___ of ___ | | |
| | ___ of ___ | | |
| | ___ of ___ | | |
| | ___ of ___ | | |

Check Out #2 Task:

| Student | Number Correct | Move on? | Needs Re-teaching |
|---------|----------------|----------|-------------------|
| | ___ of ___ | | |
| | ___ of ___ | | |
| | ___ of ___ | | |
| | ___ of ___ | | |
| | ___ of ___ | | |
| | ___ of ___ | | |

Check Out #3 Task:

| Student | Number Correct | Move on? | Needs Re-teaching |
|---------|----------------|----------|-------------------|
| | ___ of ___ | | |
| | ___ of ___ | | |
| | ___ of ___ | | |
| | ___ of ___ | | |
| | ___ of ___ | | |
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Notes: