



THE 10-POINT INSTRUCTIONAL COACHING TEAM WELL-CHECK

Purpose of the Well-Check: This 10-Point Instructional Coaching Team Well-Check will help you take stock of your current coaching team practice. It will determine your overall coaching health as well as where you might need some coaching model/team fix-ups. All 10 of the Checkpoints must be in place in order to see the effects of coaching on student achievement. I mean that's the whole reason we're doing this, right?

- 1**
PRINCIPAL & COACH ARE A TEAM
- 2**
PRINCIPAL & COACH SET PRIORITY SKILLS FOR COACHING
- 3**
PRINCIPAL & COACH SORT TEACHERS FOR A COACHING STARTING POINT
- 4**
COACHING BEGINS THE SECOND WEEK OF SCHOOL
- 5**
COACH DIFFERENTIATES THE TIME/STYLE SPENT WITH COACHING
- 6**
COACH USES A SIMPLE PRE-CONFERENCE STRUCTURE
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COACH CONDUCTS A SIMPLE DEBRIEFING THAT LEADS TO TEACHER ACTION
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PRINCIPAL AND COACH BUILD TEACHER TRUST
- 10**
COACH TRACKS THE IMPACT OF COACHING ON TEACHERS



PRINCIPAL AND COACH ARE A TEAM

Give your best gut check yes or no response to each statement below.

	YES (1 point)	NO (0 points)	UNSURE (0 points)
Principal has set an instructional goal for school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Principal has established with staff that every teacher receives coaching from the coach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Principal has shared the coaching model and what will happen as they work with the coach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Principal and coach hold a brief weekly check-in meeting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TOTAL SCORE

DID YOU SCORE LESS THAN 4 POINTS? [CLICK HERE FOR YOUR SIMPLE FIX.](#)



PRINCIPAL AND COACH SET PRIORITY SKILLS FOR COACHING

Give your best gut check yes or no response to each statement below.

	YES (1 point)	NO (0 points)	UNSURE (0 points)
Principal and coach have outlined the skills teachers need to master the principal's goal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Principal and coach have developed a yearlong calendar for coaching content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Principal and coach have established the fundamental skills for immediate coaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TOTAL SCORE

DID YOU SCORE LESS THAN 3 POINTS? [CLICK HERE FOR YOUR SIMPLE FIX.](#)



PRINCIPAL AND COACH SORT TEACHERS FOR A COACHING STARTING POINT

Give your best gut check yes or no response to each statement below.

	YES (1 point)	NO (0 points)	UNSURE (0 points)
Principal and coach use baseline walk-through and student data to sort teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Principal and coach determine the starting coaching skill for each teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TOTAL SCORE

DID YOU SCORE LESS THAN 2 POINTS? [CLICK HERE FOR YOUR SIMPLE FIX.](#)



COACHING BEGINS THE SECOND WEEK OF SCHOOL

Give your best gut check yes or no response to each statement below.

- Principal and coach review data to determine who should be coached first
- Principal establishes with the staff that coaching will begin the second week of school
- Principal and coach work to maximize the coach's schedule for actual coaching

YES (1 point)	NO (0 points)	UNSURE (0 points)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TOTAL SCORE

DID YOU SCORE LESS THAN 3 POINTS? CLICK HERE FOR YOUR SIMPLE FIX.



COACH DIFFERENTIATES THE TIME/STYLE SPENT WITH COACHING

Give your best gut check yes or no response to each statement below.

- Intensive teachers complete a coaching cycle with the coach every 1 to 1.5 weeks
- Strategic teachers complete a coaching cycle with the coach every 2 to 2.5 weeks
- Benchmark teachers complete a coaching cycle with the coach every 3 to 4 weeks
- Advanced teachers complete a coaching cycle with the coach every 5 to 6 weeks
- Coach uses all five styles of coaching throughout his/her practice

YES (1 point)	NO (0 points)	UNSURE (0 points)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TOTAL SCORE

DID YOU SCORE LESS THAN 5 POINTS? CLICK HERE FOR YOUR SIMPLE FIX.



COACH USES A SIMPLE PRE-CONFERENCE STRUCTURE

Give your best gut check yes or no response to each statement below.

- The pre-conference is focused on one specific skill tied to the principal's goal
- The pre-conference follows a simple step-by-step structure
- The pre-conference is 15 minutes or less

YES (1 point)	NO (0 points)	UNSURE (0 points)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TOTAL SCORE

DID YOU SCORE LESS THAN 3 POINTS? CLICK HERE FOR YOUR SIMPLE FIX.



COACH TURNS NOTES INTO USABLE CLASSROOM DATA

Give your best gut check yes or no response to each statement below.

- Coach gathers neutral notes on what s/he saw in the lesson
- Coach's notes are focused on the teacher/student cause and effect relationship
- Coach creates data statements to share with the teacher during the debriefing

YES (1 point)	NO (0 points)	UNSURE (0 points)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TOTAL SCORE

DID YOU SCORE LESS THAN 3 POINTS? CLICK HERE FOR YOUR SIMPLE FIX.



COACH CONDUCTS A SIMPLE DEBRIEFING THAT LEADS TO TEACHER ACTION

Give your best gut check yes or no response to each statement below.

- The debriefing follows a simple structure, heavily focused on the lesson data
- The debriefing is 20 minutes or less and leads to the next coaching cycle
- The teacher takes teaching action within 24 hours following the debrief

YES (1 point)	NO (0 points)	UNSURE (0 points)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TOTAL SCORE

DID YOU SCORE LESS THAN 3 POINTS? CLICK HERE FOR YOUR SIMPLE FIX.



PRINCIPAL AND COACH BUILD TEACHER TRUST

Give your best gut check yes or no response to each statement below.

- Coach meets with each teacher within the first two weeks of the school year
- Coach differentiates coaching style based upon the teacher's attitude
- Coach keeps his/her word and honors all coaching appointments
- Principal and coach meet weekly to strategize how to maximize coaching

YES (1 point)	NO (0 points)	UNSURE (0 points)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TOTAL SCORE

DID YOU SCORE LESS THAN 4 POINTS? CLICK HERE FOR YOUR SIMPLE FIX.



COACH TRACKS THE IMPACT OF COACHING ON TEACHERS

Give your best gut check yes or no response to each statement below.

- Coach tracks and analyzes the progress of the teacher after each cycle
- Coach determines how many coaching cycles it takes to move a teacher on the sorting grid (see #3)
- Coach differentiates coaching to increase the growth in teachers

YES (1 point)	NO (0 points)	UNSURE (0 points)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TOTAL SCORE

DID YOU SCORE LESS THAN 3 POINTS? CLICK HERE FOR YOUR SIMPLE FIX.

"The key is to develop a team of highly skilled school level leaders and coaches who become transporters of your big ideas and vision back at the school sites. Imagine that this team is armed with the mission (your mission!) and they have such skill in working with their teaching staff that they literally become a pipeline from you all the way to the classroom teachers."

-Jill Jackson