

Differentiating Instruction During Core Instruction

Lesson/Standard Focus: _____

Date: _____ Period: _____

Room Arrangement	Teach Academic Language:	Text Considerations and Support
Tap Into Background Knowledge	Expected Product <i>Advanced:</i> <i>Benchmark:</i> <i>Strategic:</i> <i>Intensive:</i>	Informal Assessment <i>Advanced:</i> <i>Benchmark:</i> <i>Strategic:</i> <i>Intensive:</i>
Students to check in with for extra modeling support:	Engagement Structure	Pre-teaching considerations for next lesson:

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