

Month 2 Challenge: *Extended Response*

 <p>What is it?</p>	<p>Extended responses require students to include the following:</p> <ol style="list-style-type: none"> 1. Use the academic language of the question/lesson focus 2. Use complete sentences/thoughts 3. Speak in an academic or formal manner 4. Answer the question completely (to demonstrate that they understand the content) 5. Respond with 2+ connections/responses/ideas linked together <p>An example of an extended response: “I know that Jonathan was very irritated with his class when he demonstrated his frustration by talking over the kids while they answered, “cutting” the line at recess and talked back to the teacher when she asked him to sit down.”</p> <p><i>Non-extended response example: “He was irritated.”</i></p> <p>Another example of an extended response: “The author’s main opinion on whether junk food should be allowed in main parks is that it should not be and, in addition, healthy snacks should be available in its place. He also stated that healthy snacks should have the same “price point” as the junk food so that price is not a consideration in making a healthy choice.”</p> <p><i>Non-extended response example: “The author thinks that there shouldn’t be junk food allowed.”</i></p>
 <p>Alert!</p>	<p>If you find that students are not using complete responses regularly, you will want to assess the following:</p> <ul style="list-style-type: none"> • Am I asking questions that call for an extended response or just a quick, simple response? • Have I modeled for students how to give an extended response and how to link ideas together? Am I “practicing what I preach” when I speak? • Did I tell the students in the prompt or during my instruction that I expected them to use the academic language in their response? (For example: In your response, make sure to use the terms “synthesis” and “symptom”.) • Have I given them enough time in practice with my support so that it has become habit? • Are my questions written in a way that require students to provide text dependent evidence?
 <p>Go and Do!</p>	<ol style="list-style-type: none"> 1. Aim to make 50% of your questions extended response questions 2. Of the 50% of the extended response questions, ask students to verbally respond half of the time and provide a written response the other half 3. Model extended responses each day this week and ask students to identify when you have provided an extended response 4. Provide feedback each day this week on student responses, being very specific about their praise/correction during student responses