

Thinking Skill Intervention If/Then Chart

Can the student **Recall (K-1)/Retell (2+)** a grade level piece of text?

If so, then see if the student can Summarize a grade level piece of text.	If not, then teach Recall/Retell
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Can the student **Summarize** a grade level piece of text?

If so, then see if the student can identify and analyze Text Structure, then teach Text Structure.	If not, then teach Summarize.
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Can the student identify and analyze **Text Structure** in a grade level piece of text?

If so, then see if the student can identify and analyze Theme, then teach Theme.	If not, then teach Text Structure.
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Can the student identify and analyze **Theme** in a grade level piece of text?

If so, then see if the student can identify and analyze Figurative Language, then teach Figurative Language.	If not, then teach Theme
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Can the student identify and analyze **Figurative Language** in a grade level piece of text?

If so, then see if the student can identify and analyze Point of View, then teach Point of View.	If not, then teach Figurative Language.
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Can the student identify and analyze **Point of View** in a grade level piece of text?

If so, then see if the student can identify and analyze Analysis, then teach Analysis.	If not, then teach Point of View.
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Can the student identify and analyze **Analysis** in a grade level piece of text?

If so, then see if the student can identify and analyze Note-taking, then teach Note-taking.	If not, then teach Analysis.
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Can the student identify and analyze **Note-taking** in a grade level piece of text?

Review previous skills on above-grade level or late-grade level text.	If not, then teach Note-taking.
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