

## Month 1 Challenge: *Text Dependent Questions*

 <p><b>What is it?</b></p>	<p><b>Text dependent questions</b> are those that require students to use the evidence from the text in order to provide a complete response. The goal of text dependent responses is to build deep knowledge (from the text) that can be used during discussion and written response.</p> <p>There are <b>six types of text dependent questions</b> (Fisher and Frey):</p> <ol style="list-style-type: none"> <li>1. General understanding: <i>Why did the transition to Catholicism go smoothly at the San Juan Capistrano Mission?</i></li> <li>2. Key details: These questions focus on <i>who, what, when, where, why, how</i></li> <li>3. Vocabulary and text structure: <i>Why did the author choose to insert dialogue here? How does the use of the dialogue help the reader understand the uprising?</i></li> <li>4. Author's purpose: <i>How does the author try to impact your feelings on the conflict?</i></li> <li>5. Inferences: <i>How does the author use all of the facts about the conflict to encourage you to side with the Japanese hostages?</i></li> <li>6. Opinions, arguments, connecting text (used after several re-readings): <i>When you read the two articles about the Japanese conflict in California, were you compelled to believe that the unjust was done to the Japanese people?</i></li> </ol>
 <p><b>Alert!</b></p>	<ul style="list-style-type: none"> <li>• We can confuse “text dependent questions” with “questions about the text.” It is possible that even if you are asking questions from the text (such as “Why did you think that Connor stole the banana?”) that students could correctly answer that question just by listening into a conversation about the text, not because they have read the text</li> <li>• Just because you are asking text dependent questions, it doesn’t mean that you are necessarily asking critical thinking, higher order questions! Text dependence alone is not enough to drive the thinking deeper.</li> <li>• Typically the parts of the text that are most difficult/confusing/overwhelming are ripe with text dependent question opportunities</li> <li>• Text dependent questions should be organized by close read:             <ul style="list-style-type: none"> <li>○ Read 1: Key ideas and details (Focus on Standards RI/RL.1-3)</li> <li>○ Read 2: Craft and Structure (Focus on Standards RI/RL.4-6)</li> <li>○ Read 3: Integration of Knowledge and Ideas (Focus on Standards RI/RL.7-9)</li> </ul> </li> </ul>
 <p><b>Go and Do!</b></p>	<ol style="list-style-type: none"> <li>1. <b>Organize your questions by Read 1, Read 2 and Read 3</b></li> <li>2. <b>Aim to ask at least 2 questions from each of the six types of text dependent questions in the next two weeks</b></li> <li>3. <b>Discuss with your teammates whether there was a change in the quality of discussion when you tried the six different types of questions with your students</b></li> </ol>