



Instructional Map for CCSS - August 2012

	Program Focus/Program Theme and Weeks	CCSS Focus Standard	CCSS Student Friendly Objective	Resources/How I will incorporate CCSS	What I did, how it went, adjustments for next year
<i>Sample</i>	<i>Theme 1, Week 1</i>	<i>RL.2.4</i>	<i>Describe how words and phrases show rhythm and meaning in a story, poem or song</i>	<i>Use poem on pg 27 of Theme 1, Week 1 to add this standard – be sure to include alliteration (not in program)</i>	<i>Really tough time with understanding how rhythm is important to the selection</i>
Week 1 Dates: _____ to _____					
Week 2 Dates: _____ to _____					
Week 3 Dates: _____ to _____					

Instructional Map for CCSS - September 2012

	Program Focus/Program Theme and Weeks	CCSS Focus Standard	CCSS Student Friendly Objective	Resources/How I will incorporate CCSS	What I did, how it went, adjustments for next year
<i>Sample</i>	<i>Theme 1, Week 1</i>	<i>RL.2.4</i>	<i>Describe how words and phrases show rhythm and meaning in a story, poem or song</i>	<i>Use poem on pg 27 of Theme 1, Week 1 to add this standard – be sure to include alliteration (not in program)</i>	<i>Really tough time with understanding how rhythm is important to the selection</i>
Week 1 Dates: _____ to _____					
Week 2 Dates: _____ to _____					
Week 3 Dates: _____ to _____					
Week 4 Dates: _____ to _____					

Instructional Map for CCSS - October 2012

	Program Focus/Program Theme and Weeks	CCSS Focus Standard	CCSS Student Friendly Objective	Resources/How I will incorporate CCSS	What I did, how it went, adjustments for next year
<i>Sample</i>	<i>Theme 1, Week 1</i>	<i>RL.2.4</i>	<i>Describe how words and phrases show rhythm and meaning in a story, poem or song</i>	<i>Use poem on pg 27 of Theme 1, Week 1 to add this standard – be sure to include alliteration (not in program)</i>	<i>Really tough time with understanding how rhythm is important to the selection</i>
Week 1 Dates: _____ to _____					
Week 2 Dates: _____ to _____					
Week 3 Dates: _____ to _____					
Week 4 Dates: _____ to _____					
Week 5 Dates: _____ to _____					

Instructional Map for CCSS -November 2012

	Program Focus/Program Theme and Weeks	CCSS Focus Standard	CCSS Student Friendly Objective	Resources/How I will incorporate CCSS	What I did, how it went, adjustments for next year
<i>Sample</i>	<i>Theme 1, Week 1</i>	<i>RL.2.4</i>	<i>Describe how words and phrases show rhythm and meaning in a story, poem or song</i>	<i>Use poem on pg 27 of Theme 1, Week 1 to add this standard – be sure to include alliteration (not in program)</i>	<i>Really tough time with understanding how rhythm is important to the selection</i>
Week 1 Dates: _____ to _____					
Week 2 Dates: _____ to _____					
Week 3 Dates: _____ to _____					
Week 4 Dates: _____ to _____					

Instructional Map for CCSS - December 2012

	Program Focus/Program Theme and Weeks	CCSS Focus Standard	CCSS Student Friendly Objective	Resources/How I will incorporate CCSS	What I did, how it went, adjustments for next year
<i>Sample</i>	<i>Theme 1, Week 1</i>	<i>RL.2.4</i>	<i>Describe how words and phrases show rhythm and meaning in a story, poem or song</i>	<i>Use poem on pg 27 of Theme 1, Week 1 to add this standard – be sure to include alliteration (not in program)</i>	<i>Really tough time with understanding how rhythm is important to the selection</i>
Week 1 Dates: _____ to _____					
Week 2 Dates: _____ to _____					
Week 3 Dates: _____ to _____					

Instructional Map for CCSS – January 2013

	Program Focus/Program Theme and Weeks	CCSS Focus Standard	CCSS Student Friendly Objective	Resources/How I will incorporate CCSS	What I did, how it went, adjustments for next year
<i>Sample</i>	<i>Theme 1, Week 1</i>	<i>RL.2.4</i>	<i>Describe how words and phrases show rhythm and meaning in a story, poem or song</i>	<i>Use poem on pg 27 of Theme 1, Week 1 to add this standard – be sure to include alliteration (not in program)</i>	<i>Really tough time with understanding how rhythm is important to the selection</i>
Week 1 Dates: _____ to _____					
Week 2 Dates: _____ to _____					
Week 3 Dates: _____ to _____					
Week 4 Dates: _____ to _____					

Instructional Map for CCSS – February 2013

	Program Focus/Program Theme and Weeks	CCSS Focus Standard	CCSS Student Friendly Objective	Resources/How I will incorporate CCSS	What I did, how it went, adjustments for next year
<i>Sample</i>	<i>Theme 1, Week 1</i>	<i>RL.2.4</i>	<i>Describe how words and phrases show rhythm and meaning in a story, poem or song</i>	<i>Use poem on pg 27 of Theme 1, Week 1 to add this standard – be sure to include alliteration (not in program)</i>	<i>Really tough time with understanding how rhythm is important to the selection</i>
Week 1 Dates: _____ to _____					
Week 2 Dates: _____ to _____					
Week 3 Dates: _____ to _____					
Week 4 Dates: _____ to _____					

Instructional Map for CCSS – March 2013

	Program Focus/Program Theme and Weeks	CCSS Focus Standard	CCSS Student Friendly Objective	Resources/How I will incorporate CCSS	What I did, how it went, adjustments for next year
<i>Sample</i>	<i>Theme 1, Week 1</i>	<i>RL.2.4</i>	<i>Describe how words and phrases show rhythm and meaning in a story, poem or song</i>	<i>Use poem on pg 27 of Theme 1, Week 1 to add this standard – be sure to include alliteration (not in program)</i>	<i>Really tough time with understanding how rhythm is important to the selection</i>
Week 1 Dates: _____ to _____					
Week 2 Dates: _____ to _____					
Week 3 Dates: _____ to _____					
Week 4 Dates: _____ to _____					

Instructional Map for CCSS – April 2013

	Program Focus/Program Theme and Weeks	CCSS Focus Standard	CCSS Student Friendly Objective	Resources/How I will incorporate CCSS	What I did, how it went, adjustments for next year
<i>Sample</i>	<i>Theme 1, Week 1</i>	<i>RL.2.4</i>	<i>Describe how words and phrases show rhythm and meaning in a story, poem or song</i>	<i>Use poem on pg 27 of Theme 1, Week 1 to add this standard – be sure to include alliteration (not in program)</i>	<i>Really tough time with understanding how rhythm is important to the selection</i>
Week 1 Dates: _____ to _____					
Week 2 Dates: _____ to _____					
Week 3 Dates: _____ to _____					
Week 4 Dates: _____ to _____					

Instructional Map for CCSS – May 2013

	Program Focus/Program Theme and Weeks	CCSS Focus Standard	CCSS Student Friendly Objective	Resources/How I will incorporate CCSS	What I did, how it went, adjustments for next year
<i>Sample</i>	<i>Theme 1, Week 1</i>	<i>RL.2.4</i>	<i>Describe how words and phrases show rhythm and meaning in a story, poem or song</i>	<i>Use poem on pg 27 of Theme 1, Week 1 to add this standard – be sure to include alliteration (not in program)</i>	<i>Really tough time with understanding how rhythm is important to the selection</i>
Week 1 Dates: _____ to _____					
Week 2 Dates: _____ to _____					
Week 3 Dates: _____ to _____					
Week 4 Dates: _____ to _____					