

## Common Core Standard Plan of Action for 2012-2014 – Language Arts

Dates	CCSS Implementation Focus for ELA	Steps for Implementing Each CCSS Strand
October 2012/ November 2012	Speaking and Listening	<ol style="list-style-type: none"> <li>1. Reading the CCSS strand K-12 thoroughly</li> <li>2. Analyze the CCSS focus strand for your grade level - - list the following:               <ol style="list-style-type: none"> <li>a. What current instruction/material from the core program stays? (appx. 50%)</li> <li>b. What current instruction/material from the core program needs to be removed altogether? (appx. 20-25%)</li> <li>c. What new instruction/resources need to be added? (appx. 20-25%)</li> <li>d. What current instruction/material from the core program needs to be tweaked? (appx. 20-25%)</li> </ol> </li> <li>3. Choose key language from the standard – what are the terms that the CCSS use for this standards? Move this language into student friendly terms/definitions.</li> <li>4. Plot out CCSS by week (which standards will be taught/modeled/guided practiced when?) – use planning tools from our summer training to do this. Start to plot out what the CCSS report card will look like for this strand</li> <li>5. Create lessons – refer to Common Core Aligned Lesson Plan Template (see included doc following)</li> <li>6. Create simple assessments/check-outs on the key skills from this strand. (Rubrics, released test items, etc.) Collect assessments (this will link to your work on creating the CCSS report card).</li> <li>7. Reflect on your planning, preparation, assessment, student progress. Make adjustments to your lessons/instructional plans to improve for next year.</li> <li>8. With colleagues, write CCSS report card for this strand</li> </ol>
December 2012/ March 2013	Reading Informational Text	
April 2013/ May 2013	Reading Literature	
August 2013/ September 2013	Reading Fundamental Skill (K-3)/Reading Literature (4-8)	
October 2013/ November 2013	Language	
December 2013/ January 2014	Writing	

## Common Core Aligned Lesson Plan Template

Subject(s): \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher(s): \_\_\_\_\_ School: \_\_\_\_\_

LESSON ELEMENT	STUDENT-FRIENDLY TRANSLATION ( # 2,3,4 only)
1. Common Core Learning Standard(s) Addressed:	
2. Learning Target(s): (What will students know & be able to do as a result of this lesson?)	
3. Relevance/Rationale: (Why are the outcomes of this lesson important in the real world? Why are these outcomes essential for future learning?)	
4. Formative Assessment Criteria for Success: (How will you & your students know if they have successfully met the outcomes? What specific criteria will be met in a successful product/process? What does success on this lesson's outcomes look like?)	
5. Activities/Tasks: (What learning experiences will students engage in? How will you use these learning experiences or their student products as formative assessment opportunities?)	

6. Resources/Materials: (What texts, digital resources, & materials will be used in this lesson?)

7. Access for All: (How will you ensure that all students have access to and are able to engage appropriately in this lesson? Consider all aspects of student diversity.)

8. Modifications/Accommodations: (What curriculum modifications and/or classroom accommodations will you make for Students with Disabilities in your class? Be as specific as possible.)