

Common Core Standards Listening and Speaking Planning Template

	Day 1	Day 2	Day 3	Day 4	Day 5
Planning Notes	Link SL Standards to Read Aloud – focus on Comprehension and Collaboration (1)	Link SL Standards to Weekly Story – focus on Comprehension and Collaboration (2,3)	Link SL Standards to Weekly Story – focus on Comprehension and Collaboration (1)	Link SL Standards to Weekly Story – focus on Comprehension and Collaboration (4, 5, 6)	Link SL Standards to Weekly Story and Read Aloud – focus on Comprehension and Collaboration (1)
Instructional Notes	<p>Follow agreed-upon rules for discussions</p> <p>Continue a conversation through multiple exchanges</p>	<p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Follow agreed-upon rules for discussions</p> <p>Continue a conversation through multiple exchanges</p>	<p>Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>Follow agreed-upon rules for discussions</p> <p>Continue a conversation through multiple exchanges</p>

Quality Discussion Rubric

	5	4	3	2	1
Quality of Comments	Timely and appropriate comments, thoughtful and reflective, responds respectfully to other student's remarks, provokes questions and comments from the group	Volunteers comments, most are appropriate and reflect some thoughtfulness, leads to other questions or remarks from student and/or others	Volunteers comments but lacks depth, may or may not lead to other questions from students	Struggles but participates, occasionally offers a comment when directly questioned, may simply restate questions or points previously raised, may add nothing new to the discussion or provoke no responses or question	Does not participate and/or only makes negative or disruptive remarks, comments are inappropriate or off topic
Text-Based Responding	Clear reference to text being discussed and connects to it to other text or reference points from previous readings and discussions	Has done the reading with some thoroughness, may lack some detail or critical insight	Has done the reading; lacks thoroughness of understanding or insight	Has not read the entire text and cannot sustain any reference to it in the course of discussion	Unable to refer to text for evidence or support of remarks
Active Listening	Posture, demeanor and behavior clearly demonstrate respect and attentiveness to others	Listens to others most of the time, does not stay focused on other's comments (too busy formulating own) or loses continuity of discussion. Shows consistency in responding to the comments of others	Listens to others some of the time, does not stay focused on other's comments (too busy formulating own) or loses continuity of discussion. Shows some consistency in responding to the comments of others	Drifts in and out of discussion, listening to some remarks while clearly missing or ignoring others	Disrespectful of others when they are speaking; behavior indicates total non-involvement with group or discussion