

Walk to Read and Differentiating the Instruction – A Planning Template

Advanced Group -90 Minute Reading Block

	Day 1		Day 2		Day 3		Day 4		Day 5	
	<i>Description of task/adjustment</i>	<i>Time</i>	<i>Description of task/adjustment</i>	<i>Time</i>	<i>Description of task/adjustment</i>	<i>Time</i>	<i>Description of task/adjustment</i>	<i>Time</i>	<i>Description of task/adjustment</i>	<i>Time</i>
<b>Morning Warm-Up</b>										
<b>Share Literature</b>										
<b>Phonics/Word Work</b>										
<b>Build Background</b>										
<b>Vocabulary</b>										
<b>Selection</b>										
<b>Fluency</b>										

Walk to Read and Differentiating the Instruction – A Planning Template

Advanced Group –D.I. Time

Instructional Focus: \_\_\_\_\_

	Day 1		Day 2		Day 3		Day 4		Day 5	
	<i>Description of task</i>	<i>Time</i>	<i>Description of task</i>	<i>Time</i>	<i>Description of task</i>	<i>Time</i>	<i>Description of task</i>	<i>Time</i>	<i>Description of task</i>	<i>Time</i>
<b>Direct Instruction and Teacher Modeling</b>										
<b>Guided Practice and Feedback</b>										
<b>Independent Practice</b>										
<b>Assessment and Progress Monitoring</b>										

Walk to Read and Differentiating the Instruction – A Planning Template

**Benchmark Group -90 Minute Reading Block**

	Day 1		Day 2		Day 3		Day 4		Day 5	
	<i>Description of task/adjustment</i>	<i>Time</i>	<i>Description of task/adjustment</i>	<i>Time</i>	<i>Description of task/adjustment</i>	<i>Time</i>	<i>Description of task/adjustment</i>	<i>Time</i>	<i>Description of task/adjustment</i>	<i>Time</i>
<b>Morning Warm-Up</b>										
<b>Share Literature</b>										
<b>Phonics/Word Work</b>										
<b>Build Background</b>										
<b>Vocabulary</b>										
<b>Selection</b>										
<b>Fluency</b>										

Walk to Read and Differentiating the Instruction – A Planning Template

**Benchmark Group –D.I. Time**

Instructional Focus: \_\_\_\_\_

	Day 1		Day 2		Day 3		Day 4		Day 5	
	<i>Description of task</i>	<i>Time</i>	<i>Description of task</i>	<i>Time</i>	<i>Description of task</i>	<i>Time</i>	<i>Description of task</i>	<i>Time</i>	<i>Description of task</i>	<i>Time</i>
<b>Direct Instruction and Teacher Modeling</b>										
<b>Guided Practice and Feedback</b>										
<b>Independent Practice</b>										
<b>Assessment and Progress Monitoring</b>										

Walk to Read and Differentiating the Instruction – A Planning Template

High Strategic Group -90 Minute Reading Block

	Day 1		Day 2		Day 3		Day 4		Day 5	
	<i>Description of task/adjustment</i>	<i>Time</i>	<i>Description of task/adjustment</i>	<i>Time</i>	<i>Description of task/adjustment</i>	<i>Time</i>	<i>Description of task/adjustment</i>	<i>Time</i>	<i>Description of task/adjustment</i>	<i>Time</i>
<b>Morning Warm-Up</b>										
<b>Share Literature</b>										
<b>Phonics/Word Work</b>										
<b>Build Background</b>										
<b>Vocabulary</b>										
<b>Selection</b>										
<b>Fluency</b>										

Walk to Read and Differentiating the Instruction – A Planning Template

High Strategic Group –D.I. Time

Instructional Focus: \_\_\_\_\_

	Day 1		Day 2		Day 3		Day 4		Day 5	
	<i>Description of task</i>	<i>Time</i>	<i>Description of task</i>	<i>Time</i>	<i>Description of task</i>	<i>Time</i>	<i>Description of task</i>	<i>Time</i>	<i>Description of task</i>	<i>Time</i>
<b>Direct Instruction and Teacher Modeling</b>										
<b>Guided Practice and Feedback</b>										
<b>Independent Practice</b>										
<b>Assessment and Progress Monitoring</b>										

Walk to Read and Differentiating the Instruction – A Planning Template

Low Strategic Group -90 Minute Reading Block

	Day 1		Day 2		Day 3		Day 4		Day 5	
	<i>Description of task/adjustment</i>	<i>Time</i>	<i>Description of task/adjustment</i>	<i>Time</i>	<i>Description of task/adjustment</i>	<i>Time</i>	<i>Description of task/adjustment</i>	<i>Time</i>	<i>Description of task/adjustment</i>	<i>Time</i>
<b>Morning Warm-Up</b>										
<b>Share Literature</b>										
<b>Phonics/Word Work</b>										
<b>Build Background</b>										
<b>Vocabulary</b>										
<b>Selection</b>										
<b>Fluency</b>										

Walk to Read and Differentiating the Instruction – A Planning Template

Low Strategic Group –D.I. Time

Instructional Focus: \_\_\_\_\_

	Day 1		Day 2		Day 3		Day 4		Day 5	
	<i>Description of task</i>	<i>Time</i>	<i>Description of task</i>	<i>Time</i>	<i>Description of task</i>	<i>Time</i>	<i>Description of task</i>	<i>Time</i>	<i>Description of task</i>	<i>Time</i>
<b>Direct Instruction and Teacher Modeling</b>										
<b>Guided Practice and Feedback</b>										
<b>Independent Practice</b>										
<b>Assessment and Progress Monitoring</b>										