

Teaching Decodable Text Routine

- Teach nondecodable, high-frequency sight words
- Have the students read the title, browse, and then discuss what story is about
- Students read a page silently, then read the page aloud
- Blend decodable words and refer to the sound/spelling Cards as necessary
- Repeat this procedure for each page
- Respond to the story
- Students should discuss hard words
- Students should retell the story and respond to questions by pointing to the answers.
- Reread decodable book (partner reading, choral, turn-taking, and the like) to build fluency.