

Our Focus Areas and Creating Measureable Benchmarks

Focus Area #1:			
What is the Rationale?			
What It Will Look Like We Have Accomplished It?	<i>Leadership</i>	<i>Coaching</i>	<i>Teachers</i>
Skills Necessary to Meet Goal	<i>Leadership</i>	<i>Coaching</i>	<i>Teachers</i>
Benchmark 1 <i>Date</i>	<i>What I Will See</i>		<i>Support Plan for Struggling Staff</i>
Benchmark 2 <i>Date</i>	<i>What I Will See</i>		<i>Support Plan for Struggling Staff</i>
Benchmark 3 <i>Date</i>	<i>What I Will See</i>		<i>Support Plan for Struggling Staff</i>

Our Focus Areas and Creating Measureable Benchmarks

Focus Area #2:			
What is the Rationale?			
What It Will Look Like We Have Accomplished It?	<i>Leadership</i>	<i>Coaching</i>	<i>Teachers</i>
Skills Necessary to Meet Goal	<i>Leadership</i>	<i>Coaching</i>	<i>Teachers</i>
Benchmark 1 <i>Date</i>	<i>What I Will See</i>		<i>Support Plan for Struggling Staff</i>
Benchmark 2 <i>Date</i>	<i>What I Will See</i>		<i>Support Plan for Struggling Staff</i>
Benchmark 3 <i>Date</i>	<i>What I Will See</i>		<i>Support Plan for Struggling Staff</i>

Our Focus Areas and Creating Measureable Benchmarks

Focus Area #3:			
What is the Rationale?			
What It Will Look Like We Have Accomplished It?	<i>Leadership</i>	<i>Coaching</i>	<i>Teachers</i>
Skills Necessary to Meet Goal	<i>Leadership</i>	<i>Coaching</i>	<i>Teachers</i>
Benchmark 1 <i>Date</i>	<i>What I Will See</i>		<i>Support Plan for Struggling Staff</i>
Benchmark 2 <i>Date</i>	<i>What I Will See</i>		<i>Support Plan for Struggling Staff</i>
Benchmark 3 <i>Date</i>	<i>What I Will See</i>		<i>Support Plan for Struggling Staff</i>

Leveling Teachers and Linking to Support – Baseline

Date: _____

Staff Member	Focus Area 1:			Focus Area 2:			Focus Area 3:		
	3	2	1	3	2	1	3	2	1

Leveling Teachers and Linking to Support – Benchmark 1

Date: _____

Staff Member	Focus Area 1:			Focus Area 2:			Focus Area 3:		
	3	2	1	3	2	1	3	2	1

Leveling Teachers and Linking to Support – Benchmark 2

Date: _____

Staff Member	Focus Area 1:			Focus Area 2:			Focus Area 3:		
	3	2	1	3	2	1	3	2	1

Staff Member	Focus Area 1:			Focus Area 2:			Focus Area 3:		
	3	2	1	3	2	1	3	2	1

Prioritizing Teacher Support

Focus Area 1	Baseline		
	3	2	1
Support Ideas			
Frequency of Visit			
Leadership Check-Ins			
Resources			
Benchmark 1			
	3	2	1
Support Ideas			
Frequency of Visit			
Leadership Check-Ins			
Resources			
Benchmark 2			
	3	2	1
Support Ideas			
Frequency of Visit			
Leadership Check-Ins			
Resources			
Benchmark 3			
	3	2	1
Support Ideas			
Frequency of Visit			
Leadership Check-Ins			
Resources			

Prioritizing Teacher Support

Focus Area 2	Baseline		
	3	2	1
Support Ideas			
Frequency of Visit			
Leadership Check-Ins			
Resources			
Benchmark 1			
	3	2	1
Support Ideas			
Frequency of Visit			
Leadership Check-Ins			
Resources			
Benchmark 2			
	3	2	1
Support Ideas			
Frequency of Visit			
Leadership Check-Ins			
Resources			
Benchmark 3			
	3	2	1
Support Ideas			
Frequency of Visit			
Leadership Check-Ins			
Resources			

Prioritizing Teacher Support

Focus Area 3	Baseline		
	3	2	1
Support Ideas			
Frequency of Visit			
Leadership Check-Ins			
Resources			
Benchmark 1			
	3	2	1
Support Ideas			
Frequency of Visit			
Leadership Check-Ins			
Resources			
Benchmark 2			
	3	2	1
Support Ideas			
Frequency of Visit			
Leadership Check-Ins			
Resources			
Benchmark 3			
	3	2	1
Support Ideas			
Frequency of Visit			
Leadership Check-Ins			
Resources			

