

## How People Learned to Fly Close Reading Sample

<b>General Understanding</b>	Fran Hodgkins wrote “How People Learn to Fly” to introduce us to five main terms: gravity, drag, wings, lift, thrust. Give a brief explanation of each of the main terms found in the text.
<b>Key Details</b>	There was an evolution of flying from ancient times to modern day. Describe the phases in the evolution of flying. Be sure to use the correct terms like ‘lift’, ‘wings’, etc. in your response.
<b>Vocabulary and Text Structure</b>	<p>The author used graphic illustrations to show the tough concepts like lift and wing shapes. In your opinion, did these illustrations show you how particular things worked even more than the description (words) did?</p> <p>What illustrations were most effective in helping you understand a concept...why?</p> <p>Were any illustrations missing, in your opinion?</p> <p>How would adding them have helped the reader understand the concept of flight even better?</p>
<b>Author’s Purpose</b>	Why did the author write this text? What clues in how the author organized the text gave you this idea?
<b>Inferences</b>	Let’s look closely at how the author spent a considerable amount of time explaining wings...why do you think this was a particularly important part of the text when you consider what you now know about flight?
<b>Opinions, Arguments and Intertextual Connections</b>	<p>Let’s use logic for a second to think about why it took so long for people to figure out how to fly?</p> <p>Why did flight by airplane become do-able with the Wright Brothers?</p> <p>Why not before then, do you surmise?</p>