



Pre-Teaching Planning Grid

Grade Level _____

	Day One (Pre-teach Day 2)	Day Two (Pre-teach Day 3)	Day Three (Pre-teach Day 4)	Day Four (Pre-teach Day 5)	Day Five (Pre-teach Day 1)
STRATEGIC/ INTENSIVE					
Pre-Teaching Phonemic Awareness					
Pre-Teaching Phonics – specify elements of phonics lesson to be taught					
Pre-Teaching Decodable/Pre- Decodable (Grades K-2)					
Intervention Reader (Grades 2-5)					



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BENCHMARK					
ADVANCED					

Note: Place students' names in the boxes, based upon their errors/non-errors during that day's lesson