



## School-wide Implementation Model

### Guiding Questions

1. What grade level has the most clearly defined and executed model? How do you know that they are faithful to their model?
2. What grade level has the farthest to grow in defining and executing a plan of action for Tiers I, II, III? Why have they not progressed in the past in following a plan?
3. What grade levels are on their way, but need support in further refining their model?
4. What are the non-negotiables of teaching Tier I, II, III at your school?
5. Does your support staff know their role in providing instruction for students or support for the classroom teachers or specialists?
6. How do you currently match materials with the needs of students?
7. What is your success rate with "exiting" students from intervention? Is it a life sentence once they are intervention candidates?
8. What work needs to be done with the classroom teachers so that they can maximize their Tier I instruction, therefore reducing the number of students receiving additional instructional support?
9. What materials are you having the most success with? What aspects of the model are you having most success with? Are there stakeholders who are not currently participating in differentiating instruction, but could be tapped to provide small group instruction?
10. What is your expectation, from a leadership perspective, about the growth of the students receiving Tier II and III instruction? How do you know that they need to be exited?